

Writing Assignment Evaluation Form

Associate and Bachelors Level



Student Name: _____

Student Number: _____

Course Number: _____

Format Evaluation

| | Strongly Disagree | | Neutral | | Strongly Agree |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Top of every page: Student Name, ID #, Course #, Course Title, and Unit# | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Correct question numbers used (as assigned in the Study Guide) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Restatement of the question (exactly as stated in the Study Guide) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <hr/> | | | | | |
| Standard writing assignment format (no more than 500 words) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Proper use of footnotes for referenced materials (if applicable) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Responses typed, in a standard font, 12-point type size | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Double-spaced. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Overall neatness and readability | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Writing Assignment Evaluation

Unit 1 / Question: _____

| | Strongly Disagree | Disagree | Agree | Strongly Agree |
|---|----------------------|----------|-------|-------------------|
| Student demonstrated a general understanding of course content and concepts | 2 | 3 | 4 | 5 |
| Student was able to identify key concepts contained in the question | 2 | 3 | 4 | 5 |
| Once identified, student was able to evaluate, examine or assess these key concepts | 2 | 3 | 4 | 5 |
| Student demonstrated the ability to produce, organize and clearly express ideas | 2 | 3 | 4 | 5 |
| Student demonstrated appropriate comprehension level | 2 | 3 | 4 | 5 |
| Proper use of spelling | 2 | 3 | 4 | 5 |
| Proper use of grammar and punctuation | 2 | 3 | 4 | 5 |

Score for this essay (a minimum of 25 is required to pass): _____

Notes: _____

Evaluated by _____

Date: _____

Writing Assignment Evaluation

Unit 2 / Question: _____

| | Strongly Disagree | Disagree | Agree | Strongly Agree |
|---|----------------------|----------|-------|-------------------|
| Student demonstrated a general understanding of course content and concepts | 2 | 3 | 4 | 5 |
| Student was able to identify key concepts contained in the question | 2 | 3 | 4 | 5 |
| Once identified, student was able to evaluate, examine or assess these key concepts | 2 | 3 | 4 | 5 |
| Student demonstrated the ability to produce, organize and clearly express ideas | 2 | 3 | 4 | 5 |
| Student demonstrated appropriate comprehension level | 2 | 3 | 4 | 5 |
| Proper use of spelling | 2 | 3 | 4 | 5 |
| Proper use of grammar and punctuation | 2 | 3 | 4 | 5 |

Score for this essay (a minimum of 25 is required to pass): _____

Notes: _____

Evaluated by _____

Date: _____

Writing Assignment Evaluation Form

Associate and Bachelors Level



Student Name: _____

Student Number: _____

Course Number: _____

Format Evaluation

| | Strongly Disagree | | Neutral | | Strongly Agree |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Top of every page: Student Name, ID #, Course #, Course Title, and Unit# | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Correct question numbers used (as assigned in the Study Guide) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Restatement of the question (exactly as stated in the Study Guide) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <hr/> | | | | | |
| Standard writing assignment format (no more than 500 words) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Proper use of footnotes for referenced materials (if applicable) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Responses typed, in a standard font, 12-point type size | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Double-spaced. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Overall neatness and readability | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Writing Assignment Evaluation

Unit 3 / Question: _____

| | Strongly Disagree | Disagree | Agree | Strongly Agree |
|---|----------------------|----------|-------|-------------------|
| Student demonstrated a general understanding of course content and concepts | 2 | 3 | 4 | 5 |
| Student was able to identify key concepts contained in the question | 2 | 3 | 4 | 5 |
| Once identified, student was able to evaluate, examine or assess these key concepts | 2 | 3 | 4 | 5 |
| Student demonstrated the ability to produce, organize and clearly express ideas | 2 | 3 | 4 | 5 |
| Student demonstrated appropriate comprehension level | 2 | 3 | 4 | 5 |
| Proper use of spelling | 2 | 3 | 4 | 5 |
| Proper use of grammar and punctuation | 2 | 3 | 4 | 5 |

Score for this essay (a minimum of 25 is required to pass): _____

Notes: _____

Evaluated by _____

Date: _____

Writing Assignment Evaluation

Unit 4 / Question: _____

| | Strongly Disagree | Disagree | Agree | Strongly Agree |
|---|----------------------|----------|-------|-------------------|
| Student demonstrated a general understanding of course content and concepts | 2 | 3 | 4 | 5 |
| Student was able to identify key concepts contained in the question | 2 | 3 | 4 | 5 |
| Once identified, student was able to evaluate, examine or assess these key concepts | 2 | 3 | 4 | 5 |
| Student demonstrated the ability to produce, organize and clearly express ideas | 2 | 3 | 4 | 5 |
| Student demonstrated appropriate comprehension level | 2 | 3 | 4 | 5 |
| Proper use of spelling | 2 | 3 | 4 | 5 |
| Proper use of grammar and punctuation | 2 | 3 | 4 | 5 |

Score for this essay (a minimum of 25 is required to pass): _____

Notes: _____

Evaluated by _____

Date: _____