

Writing Assignment Evaluation Form

Graduate Level



Student Name: _____

Student Number: _____

Course Number: _____

Format Evaluation

	Strongly Disagree		Neutral		Strongly Agree
Top of every page: Student Name, ID#, Course Number, Course Title	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Correct question numbers used (as assigned in the Study Guide)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Restatement of the question (exactly as stated in the Study Guide)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<hr/>					
Standard writing assignment format (no more than 1,000 words)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Proper use of footnotes for referenced materials (if applicable)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Responses typed, in a standard font, 12-point type size	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Double-spaced.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall neatness and readability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Writing Assignment Evaluation

Unit 1 / Question: _____

	Strongly Disagree	Disagree	Agree	Strongly Agree
Student demonstrated an understanding of course content and concepts	2	3	4	5
Student was able to identify key concepts contained in the question	2	3	4	5
Once identified, student was able to evaluate, examine, or assess these key concepts	2	3	4	5
Student demonstrated appropriate comprehension level	2	3	4	5
Student demonstrated the ability to produce and clearly express ideas	2	3	4	5
Method of organization is well suited to the topic	2	3	4	5
Proper use of spelling, grammar, and punctuation	2	3	4	5

Score for this essay (a minimum of 25 is required to pass): _____

Notes: _____

Evaluated by _____

Date: _____

Writing Assignment Evaluation

Unit 2 / Question: _____

	Strongly Disagree	Disagree	Agree	Strongly Agree
Student demonstrated an understanding of course content and concepts	2	3	4	5
Student was able to identify key concepts contained in the question	2	3	4	5
Once identified, student was able to evaluate, examine, or assess these key concepts	2	3	4	5
Student demonstrated appropriate comprehension level	2	3	4	5
Student demonstrated the ability to produce and clearly express ideas	2	3	4	5
Method of organization is well suited to the topic	2	3	4	5
Proper use of spelling, grammar, and punctuation	2	3	4	5

Score for this essay (a minimum of 25 is required to pass): _____

Notes: _____

Evaluated by _____

Date: _____

Writing Assignment Evaluation Form

Graduate Level



Student Name: _____

Student Number: _____

Course Number: _____

Format Evaluation

	Strongly Disagree		Neutral		Strongly Agree
Top of every page: Student Name, ID#, Course Number, Course Title	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Correct question numbers used (as assigned in the Study Guide)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Restatement of the question (exactly as stated in the Study Guide)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<hr/>					
Standard writing assignment format (no more than 1,000 words)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Proper use of footnotes for referenced materials (if applicable)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Responses typed, in a standard font, 12-point type size	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Double-spaced.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall neatness and readability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Writing Assignment Evaluation

Unit 3 / Question: _____

	Strongly Disagree	Disagree	Agree	Strongly Agree
Student demonstrated an understanding of course content and concepts	2	3	4	5
Student was able to identify key concepts contained in the question	2	3	4	5
Once identified, student was able to evaluate, examine, or assess these key concepts	2	3	4	5
Student demonstrated appropriate comprehension level	2	3	4	5
Student demonstrated the ability to produce and clearly express ideas	2	3	4	5
Method of organization is well suited to the topic	2	3	4	5
Proper use of spelling, grammar, and punctuation	2	3	4	5

Score for this essay (a minimum of 25 is required to pass): _____

Notes: _____

Evaluated by _____

Date: _____

Writing Assignment Evaluation

Unit 4 / Question: _____

	Strongly Disagree	Disagree	Agree	Strongly Agree
Student demonstrated an understanding of course content and concepts	2	3	4	5
Student was able to identify key concepts contained in the question	2	3	4	5
Once identified, student was able to evaluate, examine, or assess these key concepts	2	3	4	5
Student demonstrated appropriate comprehension level	2	3	4	5
Student demonstrated the ability to produce and clearly express ideas	2	3	4	5
Method of organization is well suited to the topic	2	3	4	5
Proper use of spelling, grammar, and punctuation	2	3	4	5

Score for this essay (a minimum of 25 is required to pass): _____

Notes: _____

Evaluated by _____

Date: _____